Co-Teaching Advanced Theories of Sexuality and Gender, 2017-18

Due date: Monday, April 3, 2017 12:00 PM
Due to: The online application form can be filled out and submitted at
https://docs.google.com/forms/d/1xNHy3Htq2jObmuDOAvwEpoVz2nPAjEJdZTxh9ot9X0/viewform; other
materials should be emailed to Sarah Tuohy at stuohy@uchicago.edu.

We are seeking a co-teacher for GNSE 21400/31400, Advanced Theories in Gender and Sexuality, for
2017-18. This course is a seminar open to graduate students and advanced undergraduates who want to
build upon their backgrounds in gender and sexuality theory.

Applicants may be from any University of Chicago doctoral program and should have strong backgrounds
in gender and sexuality studies. They must have passed their preliminary exams (or the equivalent) by
October 1, 2017. Candidates on the short list will be interviewed by Gender and Sexuality Studies faculty
after applications are submitted. Interviews will focus on the teaching statement. Interviews are obligatory;
if you will be out of town we can arrange for a phone or Skype interview.

Please fill out and submit the online application at
https://docs.google.com/forms/d/1xNHy3Htq2jObmuDOAvwEpoVz2nPAjEJdZTxh9ot9X0/viewform and follow
the instructions on the form for submitting other application materials:

- Two-page curriculum vitae
- Teaching statement
- Intellectual biography

Finally, one letter of recommendation from a faculty member should be emailed directly to Sarah
Tuohy at stuohy@uchicago.edu.

The teaching statement should indicate the following: A sketch of your vision of what an advanced course in gender
and sexuality theory should be. This sketch should specify what kinds of materials you would have students
read/view/study, what assignments you would have them do, what topics you think are especially important, how you
would determine grades. It is important that the sketch/syllabus address issues of gender/feminism or sexuality, but it
is not at all necessary that it follow the model of earlier syllabi for Advanced Theories. We would, in fact, like to
courage innovation and methodological diversity. Please do not hesitate to invent and present your own version of
this course. This statement can take the form of a draft syllabus, or it can be laid out in a summary statement. Please
note that this is the most time-consuming and important part of the application. The time spent on it will be useful to
you, however, as you move onto the job market and need to present syllabi and ideas on teaching.

The intellectual biography should indicate the following: 1. Your status in graduate work (field(s), date(s) of exams
taken or scheduled, descriptions of dissertation projects, including number of chapters written). 2. Your experience in
the areas of feminist, gender, GLBTQ scholarship, criticism, or theory. Please include a description of course work,
projects, activist background, or other relevant experience. 3. Your teaching experience, at the University of Chicago
or elsewhere. 4. Your current and future scholarly focus. 5. Other teaching positions and fellowships for which you
are applying, if they would preclude you from teaching the course (we will need to construct a list of alternates).