

Co-Teaching Position in “Theories of Gender and Sexuality”

Due date: Monday, April 18, 2016

Due to: The online application form should be filled out and submitted at <https://docs.google.com/forms/d/1rNbUOMhNXRj6TRPa7Kh3HQ65nJhEMT2Ea6qQWGsYEx8/viewform>; **other materials should be emailed to Sarah Tuohey at stuohey@uchicago.edu.**

Course Description

“Theories of Gender and Sexuality,” which will be taught for the third time in 2016-17, is a one-quarter seminar-style introductory course for undergraduates. It is a program requirement for Gender and Sexuality Studies majors and minors. Its aim is triple: to engage scenes and concepts central to the interdisciplinary study of gender and sexuality; to provide familiarity with key theoretical anchors for that study; and to provide skills for deriving the theoretical bases of any kind of method. Students will produce descriptive, argumentative, and experimental engagements with theory and its scenes as the quarter progresses. Prior course experience in gender/sexuality studies (by way of the Civilization Core or other coursework) is strongly advised.

Job Description

- We are now accepting applications for a co-teacher for the undergraduate course “Theories of Gender and Sexuality,” to be offered Autumn Quarter 2016. We strongly prefer candidates who have advanced beyond their Ph.D. exams and worked with disciplinary and interdisciplinary gender and sexuality studies. The other faculty instructor is Lauren Berlant. Students who have previously taken the graduate course “Advanced Theories of Gender and Sexuality” are especially encouraged to apply, but anyone with the relevant training *and with teaching experience* is welcome. In the event that there are no candidates for the co-teaching this position might shift to a Course Assistantship.
- Applicants may be from any University of Chicago doctoral program and should have strong backgrounds in gender and sexuality studies. They must have passed their preliminary exams (or the equivalent) by October 1, 2016. Candidates on the short list will be interviewed by Gender and Sexuality Studies faculty after applications are submitted. Interviews will focus on the teaching statement (see below). Interviews are obligatory; if you will be out of town we can arrange for a phone or Skype interview.

Please fill out and submit the online application at <https://docs.google.com/forms/d/1rNbUOMhNXRj6TRPa7Kh3HQ65nJhEMT2Ea6qQWGsYEx8/viewform> and follow the instructions on the form for submitting other application materials:

1. Two-page *curriculum vitae*
2. Teaching statement
3. Intellectual biography

The **teaching statement** should indicate the following: A sketch of your vision of what an advanced course in gender and sexuality theory should be. This sketch should specify what kinds of materials you would have

students read/view/study, what assignments you would have them do, what topics you think are especially important, how you would determine grades. It is important that the sketch/syllabus address issues of gender/feminism or sexuality, but it is not at all necessary that it follow the model of earlier syllabi for Advanced Theories. We would, in fact, like to encourage innovation and methodological diversity. Please do not hesitate to invent and present your own version of this course. This statement can take the form of a draft syllabus, or it can be laid out in a summary statement. Please note that this is the most time-consuming and important part of the application. The time spent on it will be useful to you, however, as you move onto the job market and need to present syllabi and ideas on teaching.

The **intellectual biography** should indicate the following: 1. Your *status* in graduate work (field(s), date(s) of exams taken or scheduled, descriptions of dissertation projects, including number of chapters written). 2. Your *experience* in the areas of feminist, gender, GLBTQ scholarship, criticism, or theory. Please include a description of course work, projects, activist background, or other relevant experience. 3. Your *teaching experience*, at the University of Chicago or elsewhere. 4. Your current and future *scholarly focus*. 5. Other *teaching positions and fellowships* for which you are applying, if they would preclude you from teaching the course (we will need to construct a list of alternates).

Finally, arrange to have one letter of recommendation from a faculty member who can speak to your preparation for this position emailed directly to Sarah Tuohey at stuohey@uchicago.edu.

Please contact Sarah Tuohey (stuohey@uchicago.edu; 773-702-2365) with any questions.